

Children Learn to See and Then See to Learn

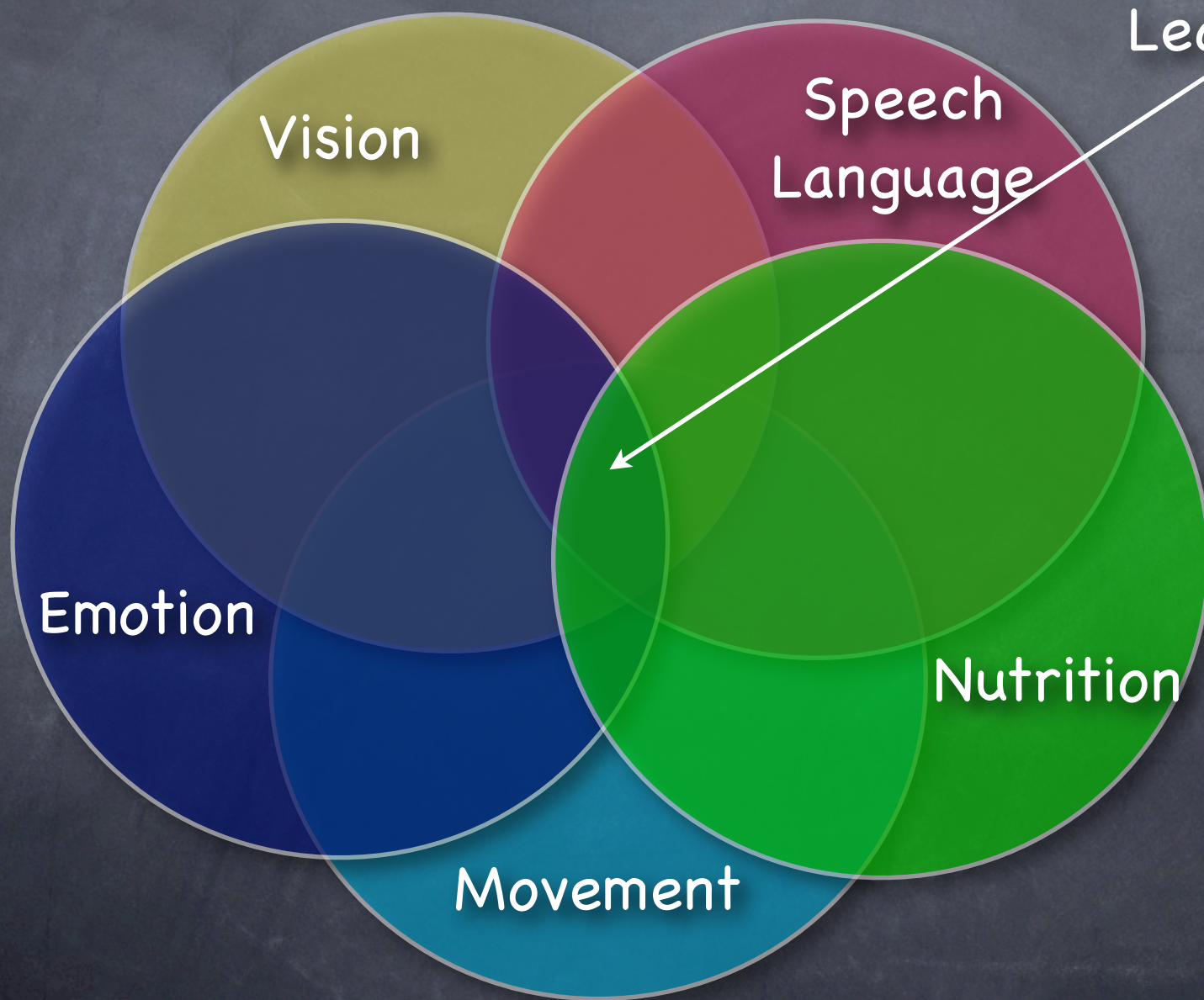
The San Diego Center For Children
February 22, 2012

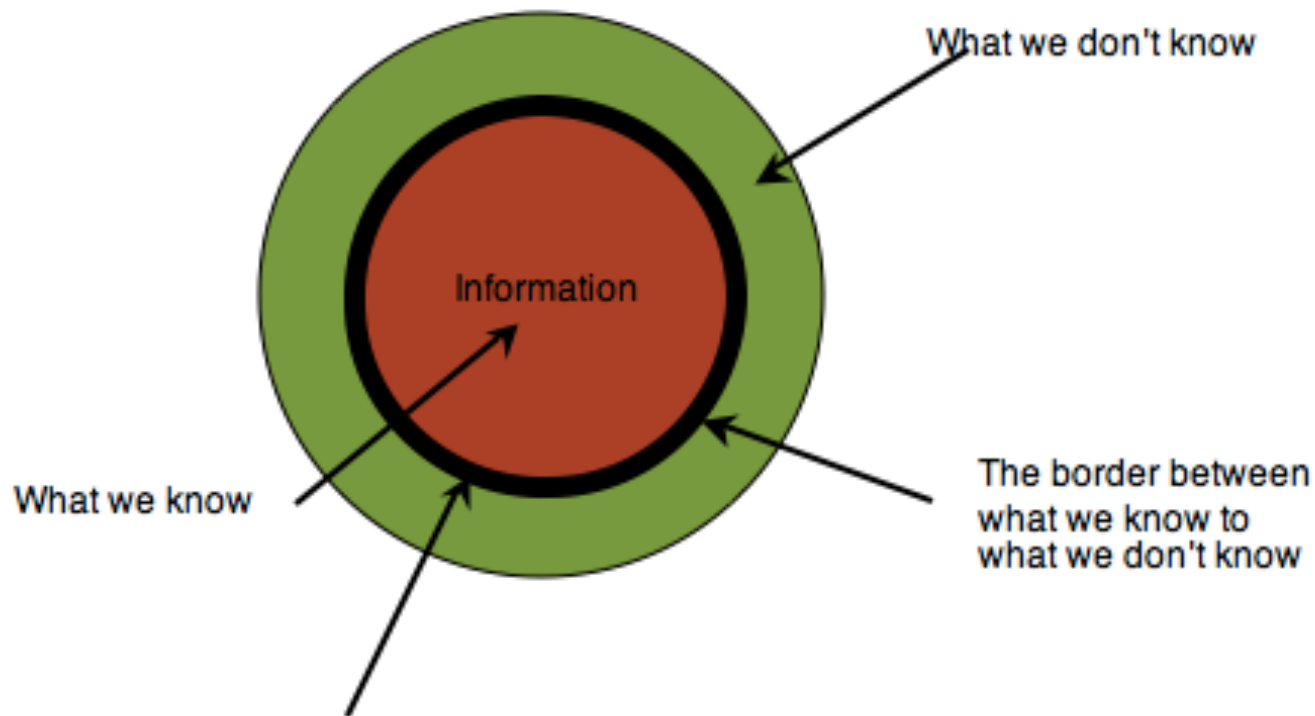
Carl G. Hillier, OD, FCOVD

Director - San Diego Center For Vision Care

**Director - Vision Rehabilitation Clinic, Alvarado
Hospital, San Diego Rehabilitation Institute**

**Fellow - College Of Optometrists in Vision
Development**





If this border is too wide, one may not be able to cross it, and ***derive meaning*** from the previously unknown part of the world.

Crossing this border sometimes takes ***courage*** and always takes ***desire***.



Vision

Vision

20/20

Health

Muscles

Perception

Cognition

The Basics

The Visual Skills Necessary For
Learning

A diagram consisting of six circles. One circle is at the top, and five are arranged in a horizontal row below it. The top circle is olive green and contains the word 'Vision'. The five circles in the row below are of varying shades of blue and green, each containing a term related to vision. From left to right, they are: '20/20' (light blue), 'Health' (medium blue), 'Muscles' (darker blue), 'Perception' (dark green), and 'Cognition' (darkest green). The circles are arranged in a way that suggests they are all components or factors contributing to the overall concept of 'Vision'.

Vision

20/20

Health

Muscles

Perception

Cognition

Seeing small things far away...that is all !!!

Vision

20/20

Health

Muscles

Perception

Cognition

- Cataracts - Glaucoma - Retinal
Detachment -

The vision skills
necessary
for learning

Vision

*Ability
*Skill
*Endurance

20/20

Health

Muscles

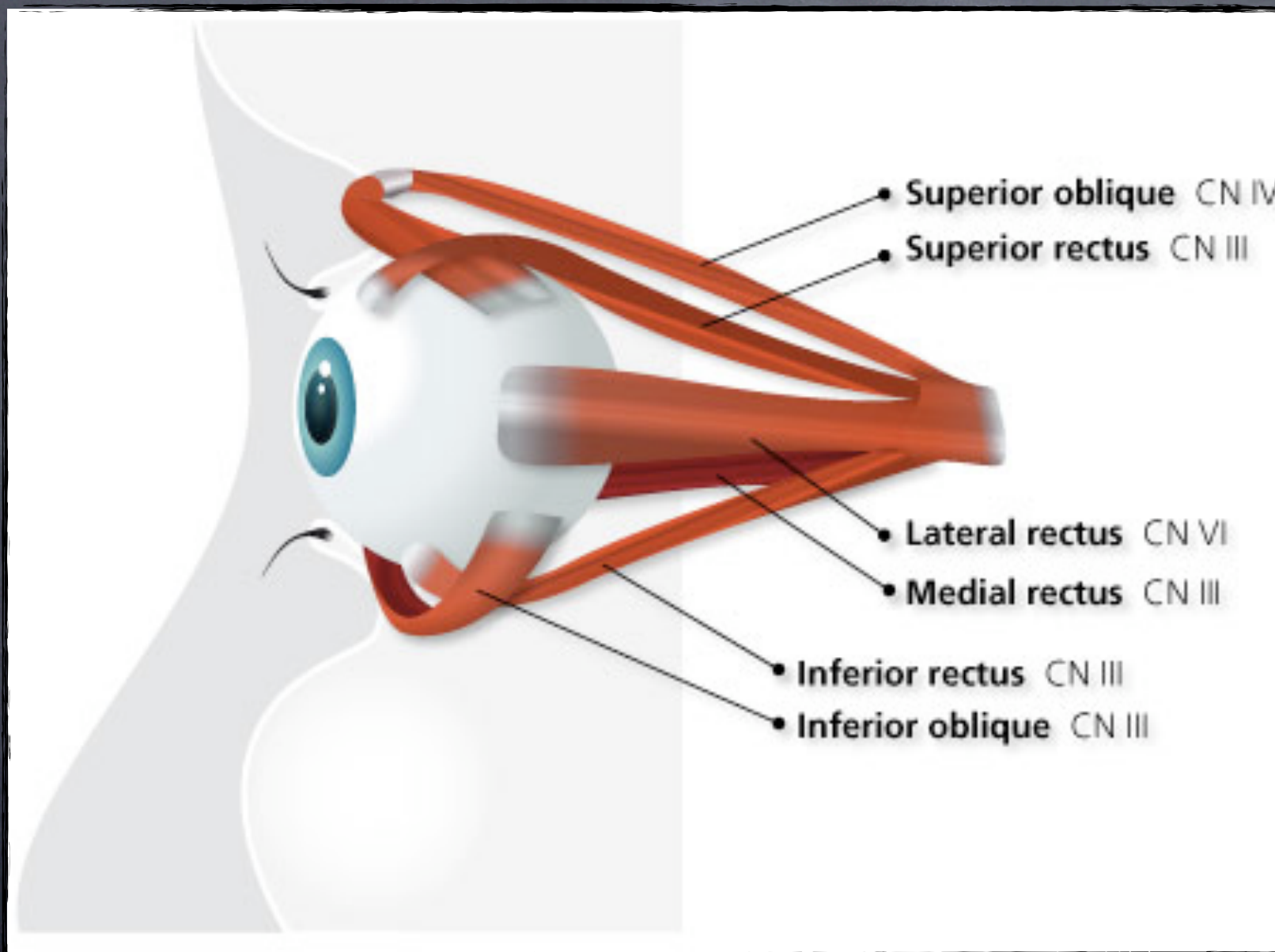
Perception

Cognition

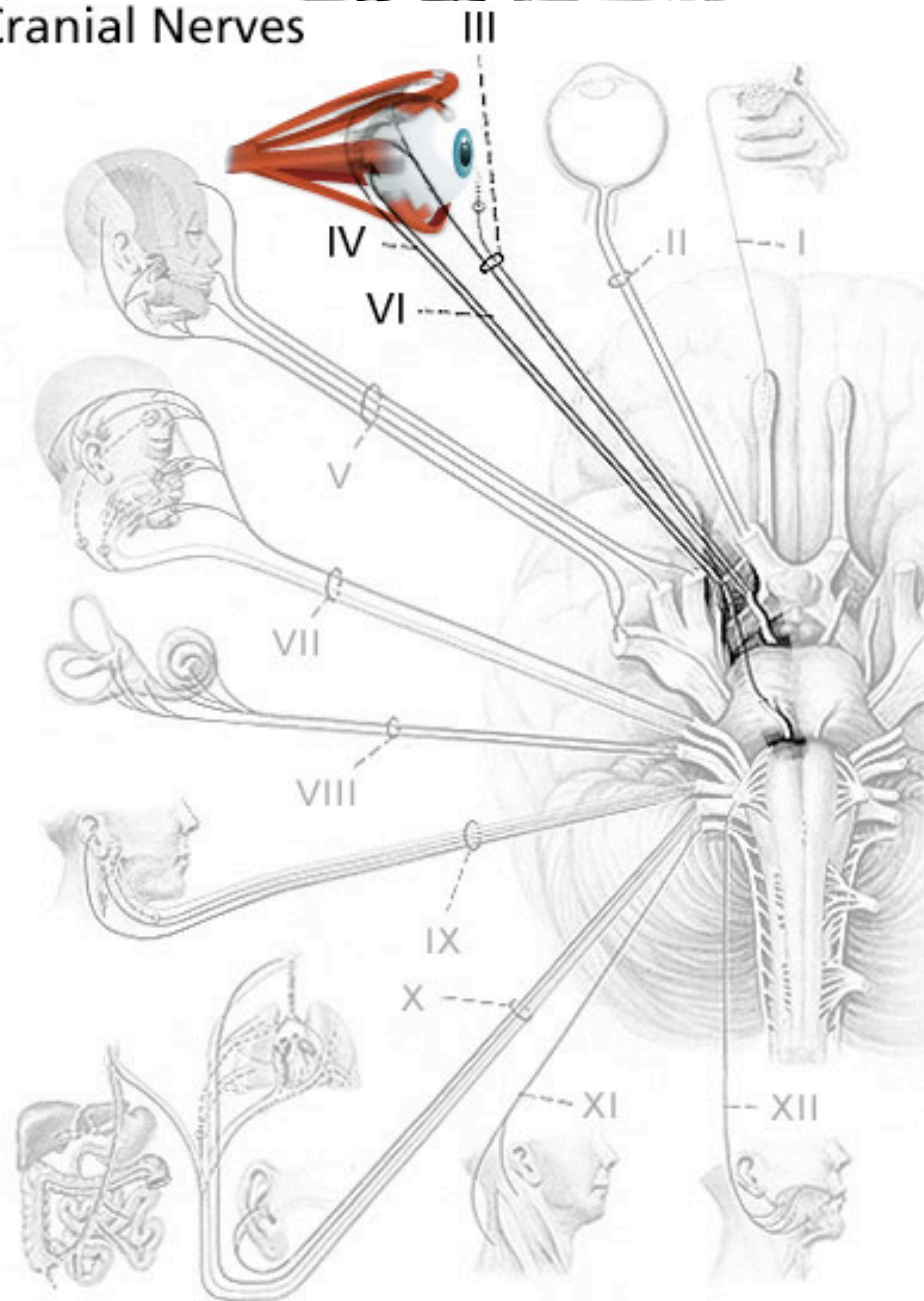
Focus

Track

Team



Cranial Nerves



The vision skills
necessary
for learning

Vision

*Ability
*Skill
*Endurance

20/20

Health

Muscles

Perception

Cognition

Visual
Discrimination

Figure-Ground

Visual Closure

Visual Size
Constancy

Spatial
Relations

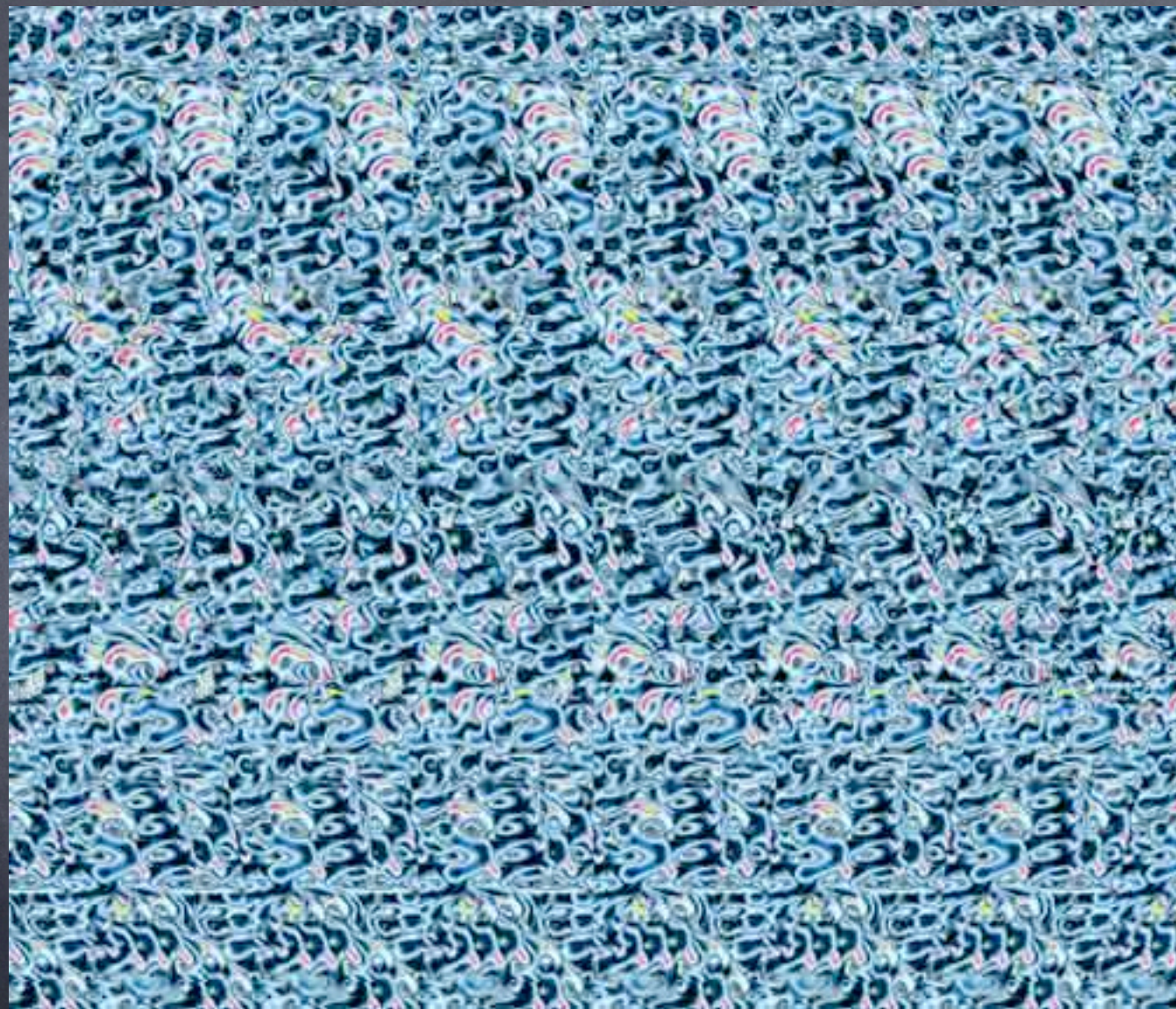
Visual Form
Constancy

Visual-Auditory
Integration

Visual-Motor
Integration







The vision skills
necessary
for learning

Vision

*Ability
*Skill
*Endurance

20/20

Health

Muscles

Perception

Cognition

Visual
Memory

Visual
Attention

Visual
Imagery

Visual
Thinking

Visual
Language
Symbols

**There Is A Significant Difference
Between**

**Eye-sight
And
Vision**

If the intention is to determine if a child is visually prepared to learn, the Snellen (20/20) eye chart is the least important visual tests one can give a child

Three Behaviors That Indicate Difficulty With A Part Of The Visual System

- Avoidance
- Inefficiency
- Physical Symptoms

Primary Support

- Prepare the visual part of the brain for learning
 - visual warm-ups
 - trees in the wind
 - four corner fixations
 - near-far fixations

Secondary Supports

- Arrange the environment for optimal learning
 - lighting
 - position of reading material
 - distance of eyes to the page
 - Posture

Tertiary Support

- Typographs

- opaque
under

- transparent
under

- finger as a
marker

- pencil grips

- graph paper

- Kindle

Questions?